

2024/25

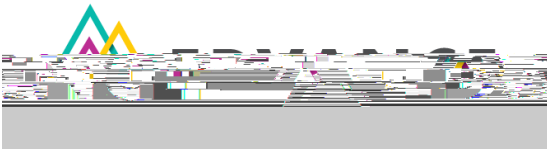
The purpose of this working group is to create a space where educators and leaders can learn together, engage in discussions, enhance their knowledge, and implement practical instruction on assessment strategies in the classroom.

_____ Grades 9-12 classroom educators

_____ We will be working through the book: _____ by James & Jill Nottingham. All participants are welcome to purchase this book, but it is not mandatory. As well, it is recommended educators be familiar with or read: _____ by Jonathon Eckert. Eckert refers to Nottingham's model in his book which led to further research and the idea that the following sessions which primarily focus on assessment should pair nicely with the concepts from Edvance's annual conference.

_____ Shelley Albrecht

<p>Session 1</p> <p>November 19 3:30 - 4:30 p.m.</p>	<p><u>Designing for Action</u> _____ "</p> <p>Nottingham, J (2017 <i>Setting the Stage</i> (5-21), Corwin.</p> <p>This session will inspire educators to design lessons for eureka moments for their students. Educators will continue to wrestle through how to enable students to desire the next challenge while increasing motivation in their learning. We will look at questions we can ask our students and how to access students wanting to take on more responsibility.</p>
<p>Session 2</p> <p>December 10 3:30 - 4:30 p.m.</p>	<p><u>" Coaching Metacognitive Thinking: _____</u></p> <p>In this session, we will unpack how to help students begin _____ As well, we will look at some best practices such as students thinking through their first steps in a project to achieve success. We will highlight some useful examples of assessment as learning strategies for teachers to use in their classrooms.</p>



<p>Session 3</p> <p>February 11 3:30 - 4:30 p.m.</p>	<p><u>" Learning Goals & Success Criteria Before Feedback"</u></p> <p>Nottingham, J (2017 Goals Before Feedback (45-82), Corwin</p> <p>In this session, we will share some best practices for bringing clarity to learning goals and success criteria. We will unpack how to match student needs with success criteria. As well, we will examine how to connect goals to the big ideas in our lessons and to teacher feedback.</p>
<p>Session 4</p> <p>Tues, March 25 3:30 - 4:30 p.m.</p>	<p><u>" Creating a Feedback Culture: "</u></p> <p>Nottingham, J (2017</p>