



<u>Session 3</u> Monday, Jan. 27, 2025 3:45-4:45	<u>Meeting Every Strand: Exploring Models that Fully Align with Scarborough's</u> <u>Reading Rope and ON Ministry Expectations</u> In this session, we will explore the structured literacy model and framework from EL Education. This model fully addresses each strand of Scarborough's Reading Rope while aligning with curriculum expectations. Through examining case studies and examples, we will analyze the strengths and adaptability of this model to gain insights into how to implement a similar system in our schools.
<u>Session 4</u> Monday, Feb. 24, 2025 3:45-4:45	Unlocking Understanding: Enhancing Student Comprehension through Building Knowledge, Vocabulary, and Rich Language In this session, we will unpack the critical role of developing the upper strands of Scarborough's Reading Rope to enhance student comprehension. We will explore how building knowledge, expanding vocabulary, and fostering rich language experiences are essential components of effective structured literacy instruction. Through examining the learning and practices highlighted in by David & Meredith Liben, we'll gain insights into creating a literacy-rich environment that empowers students to unlock their full comprehension potential.
<u>Session 5</u> Monday, March 24, 2025 3:45-4:45	<u>The Reading-Writing Connection: Enhancing Comprehension Through Integrated</u> <u>Literacy Practices</u> In this session, we will explore how integrating writing with reading can significantly enhance student comprehension. We will discuss the reciprocal nature of these two literacy processes and how combining them fosters deeper comprehension. Through collaborative discussion, participants will gain actionable insights on designing integrated literacy practices that will strengthen comprehension by connecting reading and writing.
<u>Session 6</u> Monday, April 28, 2025 3:45-4:45	<u>Future Pathways: Ensuring the Sustainability of Structured Literacy Initiatives</u> In this final session, we will explore the necessary steps to ensure long-term sustainability while supporting both teachers and students. We will discuss how to maintain our momentum by focusing on effectively leading our teachers, utilizing data to analyze our students' progress, and providing ongoing support as we implement structured literacy in our schools.