

2024/25

The purpose of this working group is to create a space where educators and leaders can learn together, engage in discussions, and enhance their knowledge of the Science of Reading as they begin their journey to implement explicit, systematic literacy instruction.

_____ K-3 educators, Resource educators, Literacy Leads who are beginning with the Science of Reading journey

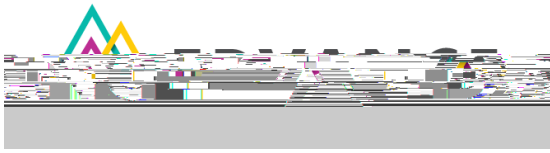
_____ We will use the book - _____ by Lindsay Kemeny to guide our discussions as we learn about the Science of Reading and how best to implement this new knowledge into our different learning settings. All participants will be required to [purchase a copy](#) of the book. To make the most of our short times together, it would be beneficial for participants to have the specified chapters read by our meeting times so we can use the time to discuss the material. You will find the chapters brief, practical and informative.

_____ Doreen Breukelman & Jacquie DeRaaf

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Session 1

Tuesday,



Session 3
Tuesday,

_____ - Good readers can just as easily read words in isolation as they do in the context of a sentence or story. We want all our readers to be able to do this effectively. How are we teaching decoding strategies so students are able to “crack the code” when they read. How